VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)

FOR

SCOTT COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2010-2011

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

Performance Standard: 1S1 English: Reading = 91%
1S2 Mathematics (Highest Level) = 83%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2010-2011		2009-2010		2008-2009	
EOC Reading (1S1)	100.00%	(266 of 266)	99.58%	(235 of 236)	98.80%	(247 of 250)
EOC Mathematics (1S2)	100.00%	(265 of 265)	100.00%	(233 of 233)	97.18%	(241 of 248)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2010-2011	
EOC Reading (1S1)	100.00%	(194 of 194)
EOC Mathematics (1S2)	100.00%	(193 of 193)

(2S1) Technical Skills Attainment

Technical Skills Attainment[1] consists of five Performance Standards:

A. The percentage of completers[2] that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. **- 81%**
B. Completers attempting credentialing tests **- 45%**
C. Completers taking and passing credentialing tests **- 72%**
D. Completers passing credentialing tests **- 32%**
E. Number of Completers earning Advanced Studies diploma and not attempting a Credential Test or passing a Credentialing test without attaining an Advanced Studies Diploma. **- 39%**

[1] *For students based on CTE serving school division.*
[2] *A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program.*

(2S1) Technical Skills Attainment (Cont.)

ALL CTE COMPLETERS PERFORMANCE				
PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate[2]	98.88%	(264 of 267)	100.00%	(237 of 237)
B. Completers Participating in a Credentialing Test Rate	51.69%	(138 of 267)	42.19%	(100 of 237)
C. Test Takers (Completers) Passing Credentialing Test Rate	71.74%	(99 of 138)	70.00%	(70 of 100)
D. Completers Passing Credentialing Test Rate*	37.08%	(99 of 267)	29.54%	(70 of 237)
E. Completers Earning Advanced Studies Diploma or Passing a Credentialing Test (College and Career Readiness)*	38.20%	(102 of 267)	48.10%	(114 of 237)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate[3]	99.49%	(194 of 195)	100.00%	(161 of 161)
B. Completers Participating in a Credentialing Test Rate	47.69%	(93 of 195)	40.99%	(66 of 161)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.97%	(66 of 93)	68.18%	(45 of 66)
D. Completers Passing Credentialing Test Rate*	33.85%	(66 of 195)	28.66%	(47 of 164)
E. Completers Earning Advanced Studies Diploma or Passing a Credentialing Test (College and Career Readiness)*	35.38%	(69 of 195)	43.29%	(71 of 164)

[3] *Completers who have attained 80% of the Student Competency.*

* *New performance measure required by the Virginia Board of Education.*

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 82%.

2010-2011		2009-2010		2008-2009	
98.89%	(267 of 270)	100.00%	(237 of 237)	100.00%	(252 of 252)

(4S1) Graduation Rate

Graduation Rate - The number of CTE completers (based on CTE serving school division) who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 77%.

2010-2011		2009-2010		2008-2009	
94.76%	(253 of 267)	96.62%	(229 of 237)	91.27%	(230 of 252)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 82%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
86.50%	(173 of 200)	93.20%	(192 of 206)	94.36%	(184 of 195)

ALL SPECIAL POULATIONS PERFORMANCE	
2010-2011	
80.60%	(108 of 134)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate - The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
84.39%	(200 of 237)	81.75%	(206 of 252)	87.05%	(195 of 224)

(6S1 & 6S2) Non-Traditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011		2009-2010		2008-2009	
39.51%	(708 of 1,792)	35.60%	(518 of 1,455)	47.77%	(526 of 1,101)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
43.00%	(116 of 270)	37.55%	(89 of 237)	34.92%	(88 of 252)

2010-2011 Scott County Public Schools
Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	X		X	
1S2 Academic Attainment: Mathematics (Highest Level)	X		X	
2S1 Technical Skills Attainment				
A. Student Competency Rate	X		X	
B. Completers Participating in Credentialing Test Rate	X		X	
C. Test Takers (Completers) Passing Credentialing Test Rate[1]	X		X	
D. Completers Passing Credential Test Rate[2]				
E. Completers Earning Advanced Studies Diploma or Passing a Credentialing Test (College and Career Readiness)[2]				
3S1 Secondary School Completion	X			
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X			X
5S1 Program Completer Response Rate	X			
6S1 Nontraditional Career Preparation (Enrollment)	X			
6S2 Nontraditional Career Preparation (Completion)	X			

[1] **Perkins CAR measure for Technical Skills Attainment.**
[2] **New performance measure required by Virginia Board of Education.**

The 2010-2011 Statewide Annual Performance Report is located at http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml